#### **106 - SCHOOLBOOK COMPARISON**



### **Partner:**

Specific topic: Congo, Colonialism, Decolonisation

Wider context: Decolonisation

#### List of partners topics

AT\_The Slovene Minority in Austria: look alternatively for (Autochthonous) Minorities

BE1\_Congo - Colonialism - look alternatively for: Colonialism

BE2 EUROPEAN HISTORY – Development of the "idea" of the European Union?

DE\_Flight and expulsion of ethnic Germans after 1945 – (Potsdam agreement) look alternatively for: **Flight and expulsion – experiences of refugees** 

HR\_Konavle region in Second world war – look alternatively for: **Shifting boundaries and impact on region – switching of identities** 

PL\_Antisemitism in March 1968 in Poland and mass emigration of Poles of Jewish origin 1968–72 – look alternatively for: **Antisemitism after WWII until today** 

RO\_The Romanian Revolution – look alternatively for: **Revolutions in Eastern Europe 1989/90** 

SE\_EU-internal migration of Greeks to Sweden – look alternatively for: **EU-internal migration for work – impact of free movement in EU** 

#### Instruction

In this sheet, please provide the analysis of four schoolbooks to the topic *Congo – Colonialism*.

If you cannot find the specific topic in a book, please make a note that the specific topic is missing and look alternatively for *Colonialism* in a wider context.

If you even cannot find any related topic in a wider context please fill in the data of the book (Title ... publisher) and fill in "n/a" (not applicable) in the other lines (or look for another book ©). Feel free to add any comments in the last line of chapter 1.



mandate)

Book title or internet url:
Authors:
Year of publication:
Publisher:
Does the book cover the specific topic of the project partner? (yes/no):
1. Description of the context
What could you find out about the publisher – private or state?

Any information about the authors? (Transparency about the authors' (historical) basic assumptions)

(Transparency about the publisher's

In which chapter(s)/context did you find the topic? (e.g. "Minorities" in the Chapter "Human Rights") (Contextualisation)

What are the chapters before and after this chapter? (Contextualisation)

How long is the chapter? How many paragraphs or lines deal with the specific topic within the chapter? (Priority of the topic)

Other comments

# 2. Description of the content

Please translate the relevant paragraphs (add page number)

From what perspective is the text written? Are there alternative perspectives - quotes from persons



concerned? Expert opinions? Please describe. (Multiperspectivity)

Does the text bring up the perspective of other related countries, e.g. by quotations? (Transnationality)

Who are the actors in the text? How are they named? (Reference, representation)

Are there any illustrations related to the topic? What are they showing? (Contextualisation and perspective)

Does the text contain stereotypes or generalizations in language and illustrations? If yes, please describe. (Objectivity)

Are you missing any specific information about the topic?

Other comments

### 3. Pedagogical approach

Are there any pedagogical instructions / work tasks etc. that draw attention to the perspective of persons diversely concerned? (Multiperspectivity)

Are there any pedagogical instructions / work tasks etc. that draw attention to the perspective of persons from other countries concerned? (Transnationality)

Any research-based or artistic learning methods?

Other comments



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